

CLASS DESCRIPTION

Class Name: ABC

Teacher: Karen McNatt

Grades offered to: Pre-K, K

of periods willing to teach: as needed

Teacher materials/costs: \$ 0

Student materials/costs: \$ 10.00

Materials the student must provide:

Check any that apply:

- ☐ This class can be used for credit. ** IF done in conjunction with the actual text at home.
- ☐ This class is a full year class.
- ☐ This class is closed to new students.
- ☐ This class has the following pre-requisites: None

Minimum number of students? ____ **Maximum** number of students? _10__

Class Description: Be specific.

One letter will be introduced each week. We will READ a story, SEE what each letter looks like, HEAR the sound of the letter, PLAY games with examples of words that begin with that letter and MAKE arts and crafts that reinforce the letter. Each child will publish his or her own alphabet book using arts and crafts as well as skill enhancing activities.
Semester 1 ---- A-M
Semester 2 ---- N-Z

Outside of Class expectations: None

Material Description: Include the title, author, and publisher of all materials to be used: primary, secondary, or personal.

Learn the Alphabet Arts & Crafts

Grades PreK-1

Roberta Willenken

Joyful Learning

CLASS DESCRIPTION

Class Name: Biology Lab

Teacher: Julie Dean

Grades offered to: 9th grade and up

Teacher materials/costs: none

Student materials/costs: \$5

Materials the student must provide:

Required:

Apologia Biology Textbook, 2nd Edition

Microscope and slide set (these can be purchased separately) (1 microscope per student. Two students may share if worked out by the families.)

Dissection Tool Kit

Dissection specimens set (1 per every 2 students)

Lab notebook (just a 3-ring binder w/ paper would be fine)

Recommended/Optional

Multimedia companion CD-ROM

MP3 audio CD (good for auditory learners)

Check any that apply:

☒ This class can be used for credit. ** IF done in conjunction with the actual text at home.

☒ This class is a full year class.

☐ This class is closed to new students.

☐ This class has the following pre-requisites: None

Minimum number of students? 4 **Maximum** number of students? 14

Class Description: Be specific.

This course is designed to be the student's first high school science course and is a college-prep biology course that provides a detailed introduction to the methods and concepts of general biology. Heavily emphasizing the vocabulary of biology, it provides the student with a strong background in the scientific method, the five-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, dissection, and ecosystems. It also provides a complete survey of the five kingdoms in Creation. Students who take and understand this course will be very well-prepared for a tough university biology course. *(taken from Apologia website)*

Outside of Class expectations:

The student is expected to do Biology as a course at home. A schedule for each semester will be provided, and can be modified by the parent if needed. Lab reports from experiments done at co-op will be due the next week at the beginning of class. Drawings will be required for in-class labs when applicable, and highly encouraged for any labs/work done at home. Lab grades will be given.

The schedule will include the reading, OYO (on your own) questions, study guides, module summaries and tests. Class time will mainly be spent on labs, with summary/review lectures and occasional short quizzes as time allows. The student will be expected to have their reading/assignments up to date in order to be prepared for the labs each week. Students and/or parents should check answers to the OYO questions. The Study Guide is highly recommended and is an excellent way to review/study for the tests. Module Summaries are another tool for review/mastery. The Study Guide answers, Module Summary answers, tests and test answer keys are found in the Solutions and Tests Guide.

Students should plan on spending an average of 45-60 minutes each school day on Biology.

Material Description: Include the title, author, and publisher of all materials to be used: primary, secondary, or personal.

Exploring Creation with Biology, 2nd Edition

Author: Dr. Jay Wile & Marilyn F. Durnell

Published by: Apologia Educational Ministries, Inc.

CLASS DESCRIPTION

Class Name: Exploring Creation with Chemistry

Teacher: Natalee Pepper

Grades offered to: 10th-12th

Teacher materials/costs: None

Student materials/costs: Exploring Creation with Chemistry 2nd edition set (student text, solutions manual, and test booklet) \$62

Other lab supplies that will be provided for the class- \$5

Materials the student must provide:

Lab Kits \$56. Includes mass scale, red and blue litmus paper, Celsius thermometer, 6 test tubes, plastic funnel, alcohol burner with stand, 250 ml beaker, 100 ml beaker, watch glass, 2 dropper pipettes, stirring rod, 50 ml graduated cylinder, filter paper, test tube cleaning brush, 50 mL plastic graduated cylinder and safety goggles.

Check any that apply:

☒ This class can be used for credit. ** IF done in conjunction with the actual text at home.

☒ This class is a full year class.

☐ This class is closed to new students.

☒ This class has the following pre-requisites: Algebra I

Minimum number of students? 2 **Maximum** number of students? 12

Class Description:

In order to be able to understand this text, the student needs to have completed algebra I. (If your student struggled in Algebra, it is very possible that they will struggle in this course due to its high math concepts throughout the ENTIRE book.) This course is designed to be a first-year high school chemistry course and gives the student a rigorous foundation in chemistry, in order to prepare him or her for a college-level course. The course covers significant figures, units, classification, the mole concept, stoichiometry, thermochemistry, thermodynamics, kinetics, acids and bases, redox reactions, solutions, atomic structure, Lewis structures, molecular geometry, the gas laws, and equilibrium. Students who take and understand this course will be very well-prepared for a tough university chemistry course. While we will be focusing on the lab portions of the book as our first priority, we will also be lecturing to try to make this course as understandable as possible, as time allows. Through the labs we hope to demonstrate many of the principals taught as well as help us to better understand what we have been reading.

Outside of Class expectations: Students will be expected to keep up with the course as laid out in the syllabus. They will have to prepare a lab report for each lab experiment during the course and turn them in to me the week after lab. Points will be deducted for late reports. There may be occasional grades taken during lab for worksheets, quizzes or activities other than the labs themselves.

This is a demanding course and it is crucial that the students do their very best to keep up with their work at home including tests and quarterly tests (if included). It is recommended that the lab portion of this course to count for 25% of the final grade.

Material Description: Apologia: *Exploring Creation with Chemistry* 2nd edition by Dr. Jay L. Wile

CLASS DESCRIPTION

Class Name: Community Service

Coordinator: Monica Williams

Grades offered to: 11th-12th (and ability to drive)

Teacher materials/costs: \$0

Student materials/costs: \$5

Materials the student must provide: Transportation & Journal of weekly service.

Minimum number of students? 1 **Maximum** number of students? 10

Class Description: This is designed to be an opportunity for the student to offer services to non-profits for 1-2 hours/week during co-op (and possibly other times:). Possible outlets for this service are LCCI, LLCA (reading to children, etc.), Boys & Girls Clubs, Sav-A-Life etc.

Students must be able to get themselves to and from the destination. There is the possibility that the service opportunity may begin prior to co-op hours so that the student can be back on campus by the time the next period begins.

Students are expected to present themselves as would please Jesus Christ in dress, word, and deed. Courtesy, kindness, respect and a strong work-ethic are a must no matter what the assigned task. Students will be given paperwork to have signed verifying attendance at the assigned place of service. The Coordinator will follow up regularly with the service sites to ensure that students are meeting or exceeding expectations of the service site coordinator.

A list of specific opportunities will be made available 2 weeks prior to the first co-op session.

Outside of Class expectations: Each student is expected to keep a journal of service dates, times and activities.

CLASS DESCRIPTION

Class Name: Drama & Stage

Teacher: Hillary Bishop

Grades offered to: 3-8

Teacher materials/costs: \$25.00

Student materials/costs: \$5.00 (changed to \$10 by MW)

Materials the student must provide: Costumes

Check any that apply:

- ☐ This class can be used for credit. ** IF done in conjunction with the actual text at home.
- ☐ This class is a full year class.
- ☐ This class is closed to new students.
- ☐ This class has the following pre-requisites: None

Minimum number of students? 5 **Maximum** number of students? 15

Class Description: Be specific.

I plan to select a drama from the eight dramas available in the curriculum based on the number of students and their ages. The available dramas include heroes, prayer, missionaries, diligence, miracles, joy, the life of Fanny Crosby, and Christmas. I plan to have one performance with all age groups. My plan is to cover the basic elements of dramas, including the plot, theme, characters, dialogue, convention, genre as well as the audience, during the semester. **To the extent possible**, students will be given speaking parts or stage design roles based on their desires. As appropriate, students will be expected to do additional practice of their assigned speaking parts or stage design outside of class. All students will be required to attend one dress rehearsal prior to the performance and the performance itself. Activities outside of coop will be scheduled based on facility availability and to allow the maximum student attendance.

Outside of Class expectations: Memory of assigned lines; stage design/setup; one dress rehearsal

Material Description: Include the title, author, and publisher of all materials to be used: primary, secondary, or personal.

Programs for Juniors Volume 1, SoundForth, 1998.

CLASS DESCRIPTION

Class Name: Driver's Education

Teacher: Monica Williams

Grades offered to: Ages 15 & up with a permit

Teacher materials/costs: \$18

<http://www.rainbowresource.com/product/sku/027133/969bd1493fbb598086cc13a2>

Safe Young Drivers

<http://www.rainbowresource.com/product/sku/043010/969bd1493fbb598086cc13a2>

Driving School CDROM

Student materials/costs: *Drive Right You are the Driver* Student text. (Co-op has 17 of these so each student will be able to borrow one.) *Drive Right You are the Driver* Skills and Application Workbook (\$15) and Safe Young Drivers workbook (\$10).

Materials the student must provide: Pencil, paper, and a teachable spirit.

Check any that apply:

X This class can be used for ½ credit. ** IF done in conjunction with the actual text at home.

X This class has the following pre-requisites: Learner's Permit

Minimum number of students? 4 **Maximum** number of students? 10

Class Description: The *Drive Right* program is designed to help novice drivers develop the knowledge, skills, and attitudes necessary to become safe, low-risk, responsible drivers- and to *DRIVE RIGHT*. Since the driving task is primarily a thinking task, an organized decision-making process is necessary for drivers to manage the many risks they will encounter on the roadway. The workbooks will provide additional opportunities for learning by answering questions from the text and class discussions.

This course is to help permit holding teens understand the rules of the road through discussion, reading and visual learning. Students who are planning to count this as a (1/2) credit course will need to participate in quizzes and tests over the topics that are covered throughout the course as well as turn in a weekly log of driving hours/assignments.

Outside of Class expectations: Each student will need to complete assignments from the books/workbooks and achieve a minimum amount of driving time each week which may include specific items, such as 3-point turns. (Driving will not occur as a part of class time.) Specific goals will be set and will need to be logged and initialed by a parent weekly.

Material Description:

Drive Right You are the Driver 10th edition Scott Foresman Addison Wesley Publishers 2000 (book & workbook)

<http://www.rainbowresource.com/product/sku/027133/969bd1493fbb598086cc13a2>
(each student)

Safe Young Drivers

CLASS DESCRIPTION

Class Name: First Art

Teacher: Genna Millsap

Grades offered to: pre-k thru 1st

of periods willing to teach:3

Teacher materials/costs: 0

Student materials/costs: \$10 per student for consumable art and cleaning supplies for the semester.

Materials the student must provide: Watercolor trays (preferably 16 count by Crayola. Prang is good, but typically only offers an 8 count tray. **PLEASE DO NOT PURCHASE ANY PAINTS FROM ROSE ART—THE'RE AWFUL-THANKS!**)

Check any that apply:

☐ This class can be used for credit. ** IF done in conjunction with the actual text at home.

☒ This class is a full year class.

☐ This class is closed to new students.

☐ This class has the following pre-requisites: None

Minimum number of students? 2 **Maximum** number of students? 12

Class Description: “First Art” will be a class that allows our little ones to explore art and enjoy the process of creating with different mediums (watercolors, acrylics, guoache, oil pastels, colored sand, paper mache, mixed media, collage, etc.).

Outside of Class expectations: NONE

Material Description: Include the title, author, and publisher of all materials to be used: primary, secondary, or personal.

Artprojectsforkids.org

Pinterest/Internet

CLASS DESCRIPTION

Class Name: Fun and Games

Teacher: Natalee Pepper

Grades offered to: 9th-12th (may be willing to go to 7th and up if we need to get enough participants)

Teacher materials/costs: NONE

Student materials/costs: \$2 each for cardstock, posterboard, balloons, etc. (changed to \$5 by MW)

Materials the student must provide: a good attitude

Check any that apply:

- ☐ This class can be used for credit. ** IF done in conjunction with the actual text at home.
- ☐ This class is a full year class.
- ☐ This class is closed to new students.
- ☐ This class has the following pre-requisites: None

Minimum number of students? 6 **Maximum** number of students? 20

Class Description: I want to organize some games just for fun. Some may be trivia games, but mostly just silly fun like Outburst, MadGab, Password, Scattergories, Pictionary and such. I plan to borrow the board games from friends and family and I can ‘create’ some, too.

Outside of Class expectations: none

Material Description: borrowed age appropriate games of all kinds. (Except no poker or gambling type games!!)

CLASS DESCRIPTION

Class Name: General Science Lab

Teacher: Donna Graham

Grades offered to: 7th grade and up

Teacher materials/costs: none

Student materials/costs: \$5/student for lab supplies (per semester) (changed to \$8 by MW)

Materials the student must provide: Apologia General Science textbook plus additional lab supplies not provided (usually items readily found at home)

Check any that apply:

☐ This class can be used for credit. ** IF done in conjunction with the actual text at home. (Lab grades will be given.)

☒ This class is a full year class.

☐ This class is closed to new students.

☐ This class has the following pre-requisites: None

Minimum number of students? 5 **Maximum** number of students? 20

Class Description:

This course is designed to be a student's first systematic introduction to the sciences. The course covers such topics as the scientific method, designing experiments, simple machines, archaeology, geology, paleontology, biology, and human anatomy and physiology. Its scope, therefore, is quite wide. There are many hands-on experiments to do, and they all use household items. This lab is to be participated in based on the student using Apologia's Exploring Creation with General Science 2nd Edition at home throughout the school year. All labs that can be done in 2 15-week co-op sessions, will be done and will be taken straight from the text.

Outside of Class expectations:

The student is expected to do General Science as a course at home. A schedule for each semester will be available for use, but certainly can be modified by the parent. As long as the student has done the reading and text work up to and including the labs to be performed at co-op, any schedule the parent/student works out is fine. Students will be expected to submit a lab report each week of the experiment(s) done the previous week at co-op. (Labs done at home are not requested.) Lab reports should be written such that an unfamiliar person can read it and know the purpose, what was used, what was done, the results, and what was learned. Drawings are encouraged if they will aid in understanding or clarity. This will take 30-45 minutes per day on most days, but could take more on some days.

The schedule will include the reading, On Your Own (OYO) questions, study guides, module summaries, and tests, all to be done at home. Class time will primarily be spent doing experiments except on a few occasions. Students should do their best to keep up with the schedule of homework so they are comfortable with the lab topics. Students or preferably parents should always check the answers to the OYO questions the student completes, and have them correct any incorrect answers. Answers to the OYO questions are found at the end of each module. A Study Guide appears at the end of each module and is highly recommended as a good review of the material (and for the tests). Module Summaries are in Appendix B in the text, and they are also recommended. You may have the student write this out, make copies and have them fill in the blanks, and go over it orally or however you want to approach this. The Study Guide answers, Module Summary answers, tests and test answers are found in the Solutions and Tests guide.

Material Description: Include the title, author, and publisher of all materials to be used: primary, secondary, or personal.

Exploring Creation with General Science, 2nd Edition

Author: Dr. Jay L. Wile

Published by Apologia Educational Ministries, Inc.

Solutions and Tests guide is recommended since it contains the tests and answers to the module summaries, study guides, and tests.

Purchase of the **Multimedia Companion CD-Rom is optional, but recommended**

Purchase of the MP3 Audio CD is optional. (This is the entire book that can be downloaded and listened to.)

CLASS DESCRIPTION

Class Name: Exploring Government by Ray Notgrass

Teacher: Leeandra Brinkley

Assistant:

Grades offered to: High School (9th – 12th)

Teacher materials/costs: \$0 (changed to \$5 by MW)

Student materials/costs: \$49.95 textbook + \$7.95 Test and Quiz package per student

Materials the student must provide: *Exploring Government* Curriculum Package includes two books by Ray Notgrass

- *Exploring Government*, with 75 lessons divided into fifteen units of five lessons each.
- *We Hold These Truths*, a collection of historic documents, essays, and speeches in American government.
- Exploring Government Quiz and Exam Pack

Check any that apply:

- ☒ This class can be used for credit.
- ☐ This class is a full year class.
- ☐ This class is closed to new students.
- ☐ This class has the following pre-requisites:
-

Minimum number of students 4

Maximum number of students 25

Class Description: The curriculum has three parts: *Exploring Government* is a one-semester high school course that provides a half-year credit in government. Lessons cover Federal, state, and local government and also contemporary issues in government. Special emphasis is placed on the Biblical basis for government and on the U.S. Constitution. Each of the fifteen units is intended to be studied for one week. *We Hold These Truths*, a volume of historic documents, essays, and speeches that are to be read in conjunction with the lessons and an optional *Quiz and Exam* book that has review questions over the lessons and readings, quizzes, and exams. By working through the entire curriculum, we believe that you will gain a good understanding of the purpose and function of the government.

There are review questions over the lessons and readings that will be assigned as homework each week; There is a multiple-choice quiz at the end of each unit that you as the parents can administer at home; and there are three short-answer exams, each of which covers five units that we will take in class. If you choose to do the quizzes at home each week I will get you the *Exploring Government* Quiz and Exam Pack with an answer key to all of these exercises.

The purpose in *Exploring Government* is to educate, to inspire, and sometimes to warn you concerning the governments of the United States, the individual states, and our local communities. As we understand the background, basis, and operation of American government on all levels, we are better equipped to remain prayerful, thoughtful, and involved with regard to government.

This class will include a minimum of one field trip. More information will be available during the first week of class.

Outside of Class expectations:

What the student is to do each day and each week is outlined in the lesson plans. The Unit Introduction page gives a brief overview of the unit, the lessons in that unit, and a suggestion for an activity that is relevant to that unit. Most of these activities are writing ideas, but some take a different form. The activities are designed to help the student think about and interact with the ideas that he or she is studying. For the most part it will be best to do the activity toward the end of the unit.

The readings from the accompanying document book, *We Hold These Truths*, are assigned at the end of lessons, except that, when studying the Constitution, the student should read the relevant portion of that document before studying the lesson.

You should plan to allow one hour per day to complete a lesson, although using the *Quiz and Exam Book* and doing the activities might add a bit more time to that total.

Material Description:

- *Exploring Government*, **Author:** Ray Notgrass **Publisher:** Notgrass Company
- *We Hold These Truths*, a collection of historic documents, essays, and speeches in American government **Edited By:** Ray Notgrass
- Exploring Government Quiz and Exam Pack

CLASS DESCRIPTION

Class Name: Kingdom Chronicles: Standing Strong in the Battle for Truth

Teacher: Roberta Furlong

Grades offered to: Preschool & Kindergarten

Teacher materials/costs: \$10

Student materials/costs: \$5.00

Materials the student must provide: Crayons, pencils, scissors, glue sticks, a paint shirt and 1 large box (Need 1st wk, but will keep all semester)

Check any that apply:

☐ This class can be used for credit.

☐ This class is a full year class.

☐ This class is closed to new students.

☐ This class has the following pre-requisites:

Minimum number of students? 4 **Maximum** number of students? 15

Class Description: Be specific.

Kingdom Chronicles is an Answers in Genesis VBS curriculum with a knights and maidens theme to teach children how to put on their full armor for God and stand strong in His truth using His sword as their only weapon., but having all of their armor for defense. Though VBS is designed for 1 week, I believe this theme is so rich and fun we could use the entire semester to memorize the songs and Bible verses as we create our own castles and armor...and other surprises along the way (no spoilers).

Outside of Class expectations: None

Material Description: Include the title, author, and publisher of all materials to be used: primary, secondary, or personal.

Kingdom Chronicles: Standing strong in the Battle for Truth

This was an Answers in Genesis VBS from a couple of years ago...supplies are now limited...but I have the teachers guide, posters and some student pages and the songs DVD. I intend to use boxes and paint as well as tin foil to create the castles and armor. The material I have says more info @ AnswersVBS.com/KCkids, but not sure how long that link will be good

CLASS DESCRIPTION

Class Name: Let's Teach 'em Math – K-12

Teacher: LaDonna Mathis / Angie Watwood

Grades offered to: Grade K, 1, 2, 3, 4, 5 . . .

of periods willing to teach: 4

Teacher materials/costs: None

Student materials/costs: None

Materials the student must provide: Occasionally colored pencils or crayons

Check any that apply:

☐ This class can be used for credit. ** IF done in conjunction with the actual text at home.

☒ This class is a full year class.

☐ This class is closed to new students.

☐ This class has the following pre-requisites: Prior years math

Minimum number of students? **Maximum** number of students? 10

Class Description: Be specific.

- 1) use manipulatives to complement the teaching for the age group
- 2) I utilize the course of study as defined by Alabama Dept of Education to assure all topics are appropriate for a particular age group
- 3) I extend/introduce more complex principles to give them the boost for future study.
- 4) if I feel that a student is too far behind even with extra help, I will inform the parent. I feel that if a child is defeated early they will not enjoy math in the future.
- 5) If I feel a student is far ahead I will bring more advanced sheets to extend them to keep their interest.
- 6) I teach all levels of mathematics from K thru college.
- 7) I tutor individually students that are very weak so as to avoid embarrassment of the child. Those classes will be prioritized over group classes.

Outside of Class expectations:

Worksheets for the day will be sent home with the student. I would like to encourage parents to find worksheets in their student's text that would cover these topics and have their child do a similar worksheet at home to strengthen what they have learned.

I would also love to hear from the parents regarding areas their students are struggling with so that those areas can be studied in multiple ways in our classroom.

Material Description: Include the title, author, and publisher of all materials to be used: primary, secondary, or personal.

Not applicable

CLASS DESCRIPTION

CLASS NAME: Missionary Stories

Teacher: Maryann Wood

Grades offered to: 2nd- 6th

of periods willing to teach: 3

Teacher materials/cost: \$0

Student Materials/costs: \$4 each (changed to \$5 by MW)

Materials student must provide: Pencils, crayons or colored pencils, markers glue sticks, smock

No prerequisites!

Minimum # of students 2 Maximum # of students 15

Class Description:

The class will be based on a missionary, for example, Mary Slessor. The story telling part will be 15-25 minutes. Following that, we will touch on geography and cultural information of that country or region. The student will participate in some fun activities to learn and enjoy: such as games, food, and crafts. We also may have an occasional guest speaker.

Outside class expectations: None

Material Description:

Bible

CEF (Child Evangelism Fellowship) Missionary Stories

Other books- biographies, autobiographies

Internet

CLASS DESCRIPTION

Class Name: Organized Playtime

Teacher: Tara Langford

Grades offered to: Pre-K, K

of periods willing to teach: 4

Teacher materials/costs:

Student materials/costs: \$5.00

Materials the student must provide: appropriate shoes and clothes to participate in class

Check any that apply:

☐ This class can be used for credit. ** IF done in conjunction with the actual text at home.

☒ This class is a full year class.

☐ This class is closed to new students.

☐ This class has the following pre-requisites: None

Minimum number of students? **Maximum** number of students?

Class Description: Be specific.

exercise, kickball, simon says, relays (run, skipping, bear walk, crab walk) obstacle courses, teepee pencil, races

Outside of Class expectations:

Material Description: Include the title, author, and publisher of all materials to be used: primary, secondary, or personal.

CLASS DESCRIPTION

Class Name: PE

Teacher: Catherine Smith

Grades offered to: 1-2

of periods willing to teach:1

Teacher materials/costs:

Student materials/costs: \$5

Materials the student must provide: none

Check any that apply:

☐ This class can be used for credit. ** IF done in conjunction with the actual text at home.

☐ This class is a full year class.

☐ This class is closed to new students.

☐ This class has the following pre-requisites: None

Minimum number of students? __10__ **Maximum** number of students? __20__

Class Description: We will play active games like kick ball, tag, red rover, duck-duck goose, have relay races, parachute games, go through obstacle courses, play tug of war, circle soccer, red light, capture the bacon, follow the leader.

Outside of Class expectations: none

Material Description: internet games

CLASS DESCRIPTION

Class Name: P.E.

Teacher: Tara Langford

Grades offered to: 3rd/4th P.E.

of periods willing to teach: 4

Teacher materials/costs:

Student materials/costs: \$5.00

Materials the student must provide: appropriate shoes and clothes to participate in class

Check any that apply:

☐ This class can be used for credit. ** IF done in conjunction with the actual text at home.

☒ This class is a full year class.

☐ This class is closed to new students.

☐ This class has the following pre-requisites: None

Minimum number of students? **Maximum** number of students?

Class Description: Be specific.

exercise, games (basketball, kickball), relays, obstacle courses, circuit training, races, relays (skipping, hopping, bear walking, crab walking)

Duck duck goose, red rover

Outside of Class expectations:

Material Description: Include the title, author, and publisher of all materials to be used: primary, secondary, or personal.

CLASS DESCRIPTION

Class Name: P.E.

Teacher: Tara Langford

Grades offered to: 5th-8th

of periods willing to teach: 4

Teacher materials/costs:

Student materials/costs: \$5.00

Materials the student must provide: appropriate shoes and clothes to participate in class

Check any that apply:

☐ This class can be used for credit. ** IF done in conjunction with the actual text at home.

☒ This class is a full year class.

☐ This class is closed to new students.

☐ This class has the following pre-requisites: None

Minimum number of students? **Maximum** number of students?

Class Description: Be specific.

Exercise, games (kickball, dodgeball, basketball), circuit training, obstacle courses,
Races, relays

Outside of Class expectations:

Material Description: Include the title, author, and publisher of all materials to be used: primary, secondary, or personal.

CLASS DESCRIPTION

Class Name: PE

Teacher: Anna Long

Grades offered to: 9th – 12th

of periods willing to teach: 1

Teacher materials/costs: \$0

Student materials/costs: \$3 (changed to \$5 by MW)

Materials the student must provide: Occasionally I will ask for students to bring in certain equipment for the sport that we are studying. Students are expected to wear appropriate clothing and shoes each week to class.

Check any that apply:

☐ This class can be used for credit. ** IF done in conjunction with the actual text at home.

☒ This class is a full year class.

☐ This class is closed to new students.

☐ This class has the following pre-requisites: None

Minimum number of students? _8_ **Maximum** number of students? _26_

Class Description: We will be learning the rules and techniques of 8-10 popular sports for 2-3 weeks at a time. We will learn the equipment needed and scoring techniques as well as the actual skills to play each sport. We will learn by practicing different drills and playing games.

(for example: We will learn about basketball; the technical terms of the players, positions and regulation play for high school competition. We will learn proper shooting form, scoring and practice things like dribbling and passing. We will play HORSE and other games based on the game of basketball.)

Every 4th week we will play “games your parents/grandparents played” We will learn games that used to be played in the neighborhood growing up or at recess in school. IE: Kickball, freeze tag, four square, dodgeball, Jacks and marbles.

Outside of Class expectations: Each week I will send suggested exercises home for students to try. These will be optional but they would be a great sheet to keep as part of your records if you are using this class as part of your PE credit needed for high school.

Material Description: I will reference multiple websites with rules and regulations for each sport. I will also occasionally reference sport websites and YouTube to show proper techniques in class.

CLASS DESCRIPTION

Class Name: Apologia Science - Land Animals of the 6th Day (Exploring Creation)

Teacher: Judy Gardner (3rd, 5th, 6th) / Natalee Pepper (4th)

Grades offered to: 3-6

Teacher materials/costs: \$0

Student materials/costs: \$5

Materials the student must provide: textbook, notebook

Check any that apply:

☐ This class can be used for credit. ** IF done in conjunction with the actual text at home.

☒ This class is a full year class.

☐ This class is closed to new students.

☐ This class has the following pre-requisites: None

Minimum number of students? 5 **Maximum** number of students? 15 20 for the 5th-6th grade class)

Class Description: Labs will be done on chapters that offer them. Otherwise, fun activities about the animals will be done. We'll do two outside class field trips to the Nashville Zoo and Birmingham Zoo (one per semester).

Outside of Class expectations: Students will need to read chapters per syllabus and participate in class discussion.

Material Description: Land Animals of the Sixth Day: Exploring Creation with Zoology 3

By: [Jeannie K. Fulbright](#)

Class Description

Class Name: Science in the Beginning

Teacher: Stefanie Norris

Grades offered to: K, 1st, and 2nd

of periods willing to teach: 3

Teacher materials/costs: \$0

Student Materials/costs: \$5 each for supplies, Optional: Parents may purchase the textbook if desired.

Materials the student must provide: Typical school supplies brought to class: scissors, crayons, colored pencils, glue, pencils

Minimum Number of Students? 5

Maximum number of students? ~15

Class Description: *Science in the Beginning* is the first book in a hands-on, multilevel elementary science series that introduces scientific concepts using history as its guide.

The beginning of history is given in the Bible's creation account, and this book uses the days of creation as a way of introducing a wide range of scientific concepts including the nature of light, energy conservation, the properties of air and water, introductory botany, our solar system, basic zoology, and some aspects of human anatomy and physiology. As the students learn about these scientific concepts, they are constantly reminded of the Creator who fashioned the marvels they are studying.

We will use this text in the classroom to discover the marvel of God's creation as it relates to each day of creation.

Material Description: Science in the Beginning by Dr. J. Wile

Berean Builders Publishing

You can purchase the text only:

<http://www.rainbowresource.com/product/sku/011810/fe72f038f56e4b2ca0337786>

Or the Text with Wiles Helpful Hints:

<http://www.rainbowresource.com/product/sku/SIBSET/fe72f038f56e4b2ca0337786>

CLASS DESCRIPTION

Class Name: Beginning Spanish

Teacher: Jennifer Hutchins

Grades offered to: 6-7

of periods willing to teach: 1

Teacher materials/costs: \$60 class fee per semester

Student materials/costs:

Spanish, Grades 6 - 12: Middle / High School (The 100+ Series) by Rose Thomas - Published by Instructional Fair

\$10.40 on Amazon

Materials the student must provide:

Access to internet Spanish dictionary/translator

3 ring binder with tabbed dividers; filler paper; pens, pencils; index cards

Check any that apply:

☐ This class can be used for credit. ** IF done in conjunction with the actual text at home.

☒ This class is a full year class.

☐ This class is closed to new students.

☐ This class has the following pre-requisites:

Minimum number of students? 6 **Maximum** number of students? 12

Class Description:

This class will be an overview of the Spanish language, focusing on vocabulary, verb conjugation, basic grammar and conversation. The objective of this course is for students to develop the ability and confidence to understand and communicate in Spanish. It introduces many of the topics students will need to master in high school Spanish. Students who have previously taken middle school Spanish will have an opportunity for review and will continue to learn new verb conjugations and vocabulary, as well as practice their reading, listening, speaking and writing skills.

We will have regular quizzes to evaluate students' grasp of the material and encourage everyone to keep up with their studies. We will use games such as Memory and Jeopardy to review class material. It is my aim to engage the students' interest and make language learning fun, encouraging them that Spanish is a very accessible language, with many helpful similarities to English. We will discuss Spanish history and culture as time allows.

Outside of Class expectations:

Students will be expected to keep up with class material and study and memorize vocabulary. Completion of weekly assignments is an essential part of this course. Internet resources will be used from time to time.

CLASS DESCRIPTION

Class Name: Spanish I

Teacher: Jennifer Hutchins

Grades offered to: 8-12

of periods willing to teach: 2

Teacher materials/costs: \$85 class fee per semester

Student materials/costs:

Practice Makes Perfect Basic Spanish

by Dorothy Richmond \$7.54 on Amazon.com

Materials the student must provide:

Access to internet Spanish dictionary/translator

3 ring binder with tabbed dividers; filler paper; pens, pencils; index cards

Check any that apply:

☒ This class can be used for credit. ** IF done in conjunction with the actual text at home.

☒ This class is a full year class.

☐ This class is closed to new students.

☐ This class has the following pre-requisites:

Minimum number of students? 6 **Maximum** number of students? 10

Class Description:

The focus of this class will be to give students a solid foundation in the Spanish language, focusing on vocabulary, verb conjugation, basic grammar and conversation. Students who have previously taken middle school Spanish should be well-prepared for this course. New Spanish students should be reasonably comfortable with basic English grammar structures. The objective of this course is for students to develop the ability and confidence to begin to understand and communicate in Spanish. In-class participation and completion of weekly assignments are an indispensable part of this course, and will be graded as such. We will discuss Spanish history and culture as time allows.

The class will focus on the four language skills: listening, speaking, reading and writing. Each of these skills will be practiced and tested as the year progresses. Graded assessments will include regular in-class quizzes as well as unit tests, in-class dictations and some out-of-class assignments. We will use games such as Memory and Jeopardy to review class material.

Studying a new language does require discipline and commitment; but it is my aim to engage the students' interest and encourage them that Spanish is a very accessible language, with many helpful similarities to English.

Outside of Class expectations:

Students taking this course should plan on devoting a minimum of 30 minutes daily to language study. They will be expected to keep up with class material, complete weekly workbook assignments, and study and memorize vocabulary. Internet resources will be used from time to time.

Material Description:

Practice Makes Perfect Basic Spanish

by Dorothy Richmond Published by McGraw-Hill

CLASS DESCRIPTION

Class Name: Spanish II

Teacher: Jennifer Hutchins

Grades offered to: 9-12

of periods willing to teach: 2

Teacher materials/costs: \$85 class fee per semester

Student materials/costs:

Practice Makes Perfect Spanish Verb Tenses, Second Edition (Practice Makes Perfect Series) [Paperback]

by Dorothy Richmond \$7.54 on Amazon.com

Materials the student must provide:

Practice Makes Perfect Basic Spanish (from Spanish I)

Access to internet Spanish dictionary/translator

3 ring binder with tabbed dividers; filler paper; pens, pencils; index cards

Check any that apply:

☒ This class can be used for credit. ** IF done in conjunction with the actual text at home.

☒ This class is a full year class.

☐ This class is closed to new students.

☒ This class has the following pre-requisites: Spanish I

Minimum number of students? 6 **Maximum** number of students? 10

Class Description:

This class will build on the foundation established in Spanish I. We will concentrate on additional verb tenses (preterit, imperfect, future, and subjunctive), grammar and vocabulary. Emphasis will be placed in listening and reading comprehension and translation. Students will prepare a short composition and give an oral presentation in Spanish, as well as receive an individual oral interview evaluation. We will touch upon Spanish history and culture and CLEP test-taking skills as time allows.

Participation will be an essential part of this course and will be graded as such. Other graded assessments will include regular in-class quizzes, chapter tests (including Jeopardy review sessions), in-class dictations, and out-of class translation and composition assignments.

Outside of Class expectations:

Students taking this course should plan on devoting at least 45 minutes daily to language study. They will be expected to keep up with class material, complete workbook assignments, study verb forms/vocabulary and commit to memory, and research, write about, and give an oral report on a Spanish historical figure.

Material Description:

Practice Makes Perfect Basic Spanish (from Spanish I)

by Dorothy Richmond Published by McGraw-Hill

Practice Makes Perfect Spanish Verb Tenses, Second Edition

by Dorothy Richmond Published by McGraw-Hill

CLASS DESCRIPTION

Class Name: Survival and Safety Skills

Teacher: Lara Whitt

Grades offered to: 1-6

of periods willing to teach: 3

Teacher materials/costs: \$49.51 (may end up being less)

Student materials/costs: \$7 each student

Materials the student must provide: TBD (We may ask y'all to bring basic materials from home)

Check any that apply:

☐ This class can be used for credit. ** IF done in conjunction with the actual text at home.

☒ This class is a full year class. **MIGHT BE A FULL YEAR CLASS**

☐ This class is closed to new students.

☐ This class has the following pre-requisites: None

Minimum number of students? 5 **Maximum** number of students? 25

Class Description: We'll be learning some practical survival skills including: What to do if you get lost, building a shelter, finding water, signaling for help, tying knots, building a fire, avoiding dangerous animals, getting the best of bugs, identifying some useful plants, dealing with extreme weather conditions, surviving disaster situations, finding food, learning to navigate, what to do if one is injured, packing a survival kit, overall safety tips, and MORE!

We'll try to teach the kids how to become aware and to tap into their survival skills in any situation. The class will have a short class lecture and worksheets along with some application by way of hands on skill practice, crafts, or group cooperative projects.

Outside of Class expectations: To practice learned skills when applicable.

Material Description:

Willy Whitefeather's Outdoor Survival Handbook for Kids-Secondary

By: Willy Whitefeather

Taylor Trade Publishing

The Boys' Book Of Survival (How To Survive Anything, Anywhere)-Secondary

By: Guy Campbell

Scholastic

Tom Brown's Field Guide to Nature and Survival for Children- Primary

By: Tom Brown

Berkeley Trade Publishers

SAS Survival Handbook, Revised Edition: For Any Climate, in Any Situation- Secondary

By: John "Lofty" Wiseman

Essential Works

Survivor Kid: A Practical Guide to Wilderness Survival-Primary

By: Denise Long

Chicago Review Press

Reliable information found on [Pinterest.com](https://www.pinterest.com) or [TeachersPayTeachers.com](https://www.teacherspayteachers.com)